

MARY, QUEEN OF PEACE SCHOOL
Grade Level Goals and Content

GRADE: 3

SUBJECT: Art

GOALS: Given the nature of Art Education there is no straight progression of art. The levels will vary and overlap one another in sequence.

Students will engage in a qualitative exploration of:

1. art history.
2. art making (production).
3. art criticism (analysis).
4. art aesthetics (judgement).

CONTENT TOPICS:

1. History (artists, styles, time periods, and cultures)
2. Art elements and principles (line, shape, color, texture, value, form, space, variety, rhythm, balance)
3. Art media and processes [oil pastel, colored chalk, water color, tempera (opaque vs. transparent technique), relief printing, stencil techniques, collage, assemblage, and weaving]
4. Two-dimensional imagery [drawing and painting projects on units of landscape, figure, portraits, still-life and non-objective art (design), decorative arts, and architecture]
5. Three-dimensional forms (sculpture)
6. Equipment and art material safety (appropriate care and use)

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SUBJECT: Computer

GOALS:

Students will:

1. apply basic layout skills to word processing documents.
2. make revisions in word processing documents to correct identified errors.
3. import graphics to word processing documents with help.
4. create word processing and drawing documents relating to grade level curriculum topics.
5. create basic spreadsheets and bar graphs.
6. use provided Internet web sites and CD ROM resources to research grade level curriculum topics.
7. observe copyright and Internet restrictions as stated in the AUP.

CONTENT TOPICS:

1. Word Processing (typing simple sentences and beginning paragraphs)
Cut, copy, paste sentences in a paragraph or list
Basic formatting functions (centering, tab margins, single and double space)
Proofread/edit from corrected copy
Import graphics
2. Spreadsheet (bar graphs: input data up to 4 columns)
3. Internet Basic Applications
Take notes (rewrite sentences/facts from web site in own words)
Copy/download graphic from web site to word processor or Drawing Program
Use the web sites provided
Identify important facts from given web sites
4. Drawing Program (using drawing tools: fill bucket, eraser, stamps);
typing in text boxes; moving truck--moving stamps and graphics; group slide shows (not individually created)
5. CD ROM encyclopedias as a research source
6. Copyright laws as they apply to web site graphics
7. Do not browse the Internet freely without direction from teacher

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SUBJECT: Language Arts

GOALS:

Students will:

1. use prefixes, suffixes, base words, phonics, syllabication, and context clues to read and determine the meaning of familiar and unfamiliar words.
2. demonstrate comprehension of written and spoken material by paraphrasing, summarizing, comparing/contrasting, identifying cause and effect, and story elements.
3. introduce various genres (poetry, fiction, and nonfiction from various cultures).
4. communicate in written form using age-appropriate vocabulary, correct grammar, sentence structure, punctuation, capitalization, and spelling skills.
5. use steps in the writing process for both creative and correct writing (prewrite, rough draft, edit, revise, final copy).
6. participate in reading orally and making presentations using projection, enunciation, expression.
7. demonstrate age-appropriate handwriting skills.

CONTENT TOPICS:

1. Suffixes (-ly, -ful, -less), prefixes (re, un), cvc/cvc, cv/cvc, cvc/vc
2. Paraphrase, summarize, compare, contrast, predict, visualize
3. Identify main idea, characters, setting, point of view, fantasy/reality, and understand dialogue
4. Parts of speech [(nouns-proper, common, singular, plural, possessive) (verbs-action, linking (to be), main, helping, present, past, future)]
5. Sentences (subject and predicate parts, run-ons, fragments, statement, question, command, exclamation)
6. Punctuation (ending, comma, apostrophe)
7. Capital letters (beginning sentences, proper nouns)
8. Paragraph (indent, topic sentence, supporting details)
9. Story vocabulary, synonyms, antonyms, glossary and dictionary to get word meaning
10. Correct formation and connection of cursive letters

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SUBJECT: Math

GOALS:

Students will:

1. identify in written and oral form place value through hundred thousands.
2. add and subtract to the thousands place.
3. demonstrate the meaning of multiplication, memorize multiplication facts, and be able to multiply three digit numbers by a single digit number.
4. demonstrate the meaning of division and its relationship to multiplication.
5. participate in activities pertaining to money, time, measurement, and graphing.
6. solve problems using estimation and choosing the correct operation to the thousands place.
7. read, write, and manipulate fractions through twelfths.
8. apply grade level appropriate math skills to other subject area and life situations.

CONTENT TOPICS:

1. Place value (ones through hundred thousands)
2. Addition and regrouping
3. Subtraction and regrouping
4. Multiplication tables (0-12)
5. Use of manipulatives
6. Multiplication and regrouping
7. Division with remainders
8. Counting money and change up to \$10.00
9. Telling time on analog and digital clocks
10. Estimation and rounding through the thousand's place
11. Using rulers and introductory metric units
12. Interpretation of pictographs and bar graphs

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SUBJECT: Music

GOALS: Through performance practices, grade level progression in basic elements, and fundamentals of music theory, students will develop and deepen their skills of musicianship with appreciation through historical and cultural contributions.

Students will:

1. prepare and participate in music liturgy for all school Masses and prayer services.
2. develop vocal and instrumental skills and performance etiquette.
3. use printed material to identify multiple and repeated refrain.
4. follow vocal score.
5. perform rounds and partner songs.
6. identify and differentiate between major and minor scale.
7. expand knowledge of the elements of music.
8. identify composers.
9. identify instrument groupings and categories.
10. analyze and identify tone, color, and texture.

CONTENT TOPICS:

1. Music test books, missalettes, and copies of student vocal music
2. Various recorded and live performances with a variety of accompaniments
4. Scales
3. Five lines, four space staff demonstrated on board and student scores
4. Videos of practices and performances
5. Classroom rhythm instruments, pitched and unpitched
6. Staff paper to produce scale patterns on paper playing on instruments and singing
7. Multimedia, listening and visual examples of instrumental and vocal music and performance
8. Composer biographies and listening materials

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GRADE: 3 SUBJECT: Physical Education

GOALS:

Students will:

1. demonstrate knowledge of body awareness and the body's relationship to space.
2. apply knowledge and concepts through participation in developmental games and activities.
3. demonstrate locomotor, nonlocomotor, and balance skills through manipulative activities.
4. perform skills and show knowledge in a variety of sports and lifetime activities.
5. show an appreciation for personal fitness.
6. act in accordance with safety pertaining to self and others.
7. imitate positive sportsmanship and moral behavior through participation in all activities.

CONTENT TOPICS:

1. Directions (right/left) with self, others, in space, and on objects
2. Low-organized games combined with locomotor patterns and manipulative skills (crab soccer, scooter scoop ball)
3. Motor skills in sequence applied to lead-up and sport's skills (soccer, kickball)
4. Proper execution of throwing, catching, striking, kicking, bouncing, jumping while using age-appropriate mechanics, force, and direction
5. Balance skills (objects on body parts)
6. Age-appropriate proficiency in fundamental team sport and life skills (basketball - dribbling, floor hockey - stick grip, volleyball - forearm pass)
7. Muscle strength, endurance, flexibility, and body composition
8. Major bones and their functions

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SUBJECT: Religion

GOALS:

Students will:

1. identify the Trinity's presence in Scripture, in the Old Testament and New Testament, Church community, and people of God.
2. describe the Paschal Mystery.
3. view Jesus as Messiah and Savior.
4. identify Sacrament of Initiation, Baptism, and Confirmation.
5. identify sacraments as signs of God's love for us celebrated throughout our lives.
6. identify sacraments of service, Holy Orders, Matrimony, and God's healing love.
7. demonstrate Christian morality by following the Ten Commandments.
8. act in accordance with Jesus' life of prayer.
9. participate in private and public prayer.

CONTENT TOPIC

1. Divine Providence, Mary, St. Joseph and parish church
2. Eucharist, Liturgy of Eucharist, penance and contrition, Triduum, ordinary time, seven sacraments
3. Love of Trinity, Holy Days of Obligation, Images of God, sanctifying and actual grace, eternal life/ hell
4. intercessions, blessing, thanksgiving, praise, prayer, graces, Apostles' Creed, Nicene Creed

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SUBJECT: Science

GOALS:

Students will:

1. develop an appreciation for our planet and a respect for the earth and its creatures.
2. both independently and cooperatively use beginning research techniques and technology to create science reports on various third grade content topics.
3. discover and research various habitats and recognize ways of protecting those habitats.
4. identify planets in our solar system and develop a sense of wonder regarding space.
5. recognize the earth's layers and its physical make up.
6. use science skills of observing, comparing, contrasting, and recording.

CONTENT TOPICS:

1. Ocean and rain forest habitats
2. Endangered animals
3. The order of planets in our solar system
4. The material make up of the planets
5. Sun and moon
6. The planet earth/ rotation and revolution
7. Layers of the earth
8. Changes in matter
9. Living and non-living organisms
10. Rocks and fossils

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SUBJECT: Social Studies

GOALS:

Students will:

1. define the term community and identify characteristics various communities have in common.
2. compare and contrast different types of communities and their histories in the U.S. and the world.
3. describe how geography and the environment both in the past and the present, affect people by influencing where they live, work, and have fun together.
4. identify natural resources (water, air, soil, plants) and explain the importance of protecting our environment.
5. explain how our government was formed and how people and government work together to make our lives better.
6. apply study skills and map skills in problem solving.
7. show interest in current events.

CONTENT TOPICS:

1. Urban, suburban, and rural communities
2. Land forms, bodies of water, climate, and natural resources
3. Colonists, immigrants, pioneers, Native Americans
4. Respect for cultural similarities and differences
5. Our founding fathers (Ben Franklin, George Washington, and James Madison)
6. Globe, map, and compass skills
7. Continents, oceans, and hemispheres
8. Civil rights (Martin Luther King and Rosa Parks)