

MARY, QUEEN OF PEACE SCHOOL
Grade Level Goals and Content

GRADE: 2

SUBJECT: Art

GOALS: Given the nature of Art Education there is no straight progression of art. The levels will vary and overlap one another in sequence.

Students will engage in a qualitative exploration of:

1. art history.
2. art making (production).
3. art criticism (analysis).
4. art aesthetics (judgement).

CONTENT TOPICS:

1. History (artists, styles, time periods, and cultures)
2. Art elements and principles (line, shape, color, texture, value, form, space, variety, rhythm, and balance)
3. Art media and processes [tempera paint, water color (color mixing and mono-prints), oil pastels (blending), rubbings, crayon resist, modeling materials, paper, manipulation and construction (curling, folding, and joining methods)]
4. Two-dimensional imagery [drawing and painting projects on units of landscape, figure, portraits, still-life and non-objective art (design), decorative arts and architecture]
5. Three-dimensional forms (sculpture)
6. Equipment and art material safety (appropriate use and care of scissors, brushes, paint containers, aprons and drawing instruments)

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GRADE: 2

SUBJECT: Computer

GOALS:

Students will:

1. create simple word processing and drawing documents relating to grade level curriculum.
2. continue to access network and exit network services.
3. continue to access applications and files with assistance.
4. identify key parts of the computer and its proper care more independently.

CONTENT TOPICS:

1. Review input (mouse, track pad, etc.) skills and eye hand coordination
2. Review accessing server (log on to folder)
3. Review opening and closing windows, dragging folders to the trash
4. Review launching programs
5. Review file management: create, save, print, and retrieve files (with help)
6. Review menu selection
7. Review keyboard functions (shift, return, delete, cursor keys)
8. Review CD ROM software
9. Word processing (typing words and simple sentences, spell check, punctuation)
10. Review Drawing Program using drawing tools (fill bucket, eraser, stamps); typing in text boxes; group slide shows (not individually created)
11. Review proper care and handling of computer and peripherals
12. Review basic hardware component identification (monitor, keyboard, printer, etc.)

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GRADE: 2

SUBJECT: Language Arts

GOALS:

Students will:

1. identify nouns, adjectives, pronouns, and verbs within sentences and use knowledge of sentence parts to write complete sentences.
2. use dictionary guide words to retrieve information.
3. use reader presented vocabulary words to read textbook literature.
4. demonstrate use of Block printing to make the transition to cursive writing.
5. write 3-5 sentence paragraphs utilizing letter writing and theme related creative writing skills.
6. identify and apply exclamation points, quotation marks, and commas in a series.
7. identify and apply capitalization of proper nouns and titles.
8. identify and write the four kinds of sentences.
9. join sentences using the word "and".
10. identify and select the sections of the newspaper.
11. memorize and use assigned spelling words and apply them in daily work.
12. read and present orally with expression, fluency, and be able to recognize and apply punctuation skills.
13. use word attack skills of consonant digraphs and blends, irregular vowel sounds, plurals, and suffixes in oral and written work.
14. identify homonyms using correct spelling, make compound words, and write contractions.
15. identify plot and character in literature.
16. read, listen, comprehend written materials through sequencing of events and identifying facts.
17. demonstrate emerging and progressing reading skills which will result in the knowledge of fiction, biography, and poetry.
18. appreciate other cultures through reading selections in the currently adopted reading series.

CONTENT TOPICS:

1. Handwriting (manuscript first semester; cursive second semester)
2. Punctuation (titles in sentences and headings, commas to offset conversation and short series)
3. Sentences (declarative, interrogative, exclamatory, and imperative)
4. Newspaper (major sections such as news, ads, weather, everyday, local and sports)
5. Parts of Speech (verb tense)
6. Phonics (r controlled, au, aw)
7. Comprehension (main idea, supporting details, inference, drawing conclusions, sequencing, and retelling story)
8. Literature and Reading (beginning chapter books, biographies of heroes, saints, and cross curricular characters)
9. Cultures (holiday related books and stories, adopted reading series content)
10. Letter writing, autobiography, storytelling

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SUBJECT: Math

GOALS:

Students will:

1. correctly perform computation with whole numbers through twenty.
2. interpret place value of numbers one through one thousand.
3. correctly regroup in addition and subtraction with two digit and three digit numbers.
4. identify fractions as part of a whole and parts of a set through one sixth.
5. identify basic two and three dimensional geometric figures.
6. explain and apply the definitions for perimeter, area and volume, symmetry and congruence in simple two dimensional figures.
7. identify and be able to add and subtract using coins and dollar bills.
8. identify and use time vocabulary to five minutes including analog and digital clocks.
9. apply addition and subtraction skills to solve both numeric and word problems.
10. apply grade level appropriate math skills to other subject area and life situations.

CONTENT TOPICS:

1. Fractions (whole, half, thirds, fourths, sixths)
2. Geometry (cone, cylinder, sphere, square, rectangle, circle and triangle)
3. Money (pennies, nickels, dimes, quarters and dollars)
4. Time (hour, half hour, quarter hour and five minute intervals)
5. Place value (ones, tens, hundreds, thousands)
6. Fact families, skip counting
7. Regrouping two and three digits (ones, tens, hundreds)
8. Problem solving (choosing operation, working backwards, using a picture, guess and test)

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GRADE: 2

SUBJECT: Music

GOALS: Through performance practices, grade level progression in basic elements, and fundamentals of music theory, students will develop and deepen their skills of musicianship with appreciation through historical and cultural contributions.

Students will:

1. prepare and participate in music liturgy and music of the Church for all school Masses and prayer services.
2. develop vocal music skills and performance etiquette.
3. identify note values and perform rhythmic values.
4. define various marks of expression through musical symbols.
5. visually recognize musical scale.
6. recognize intervals.
7. identify musical notation such as meter, bar lines, and repeat signs.
8. identify a variety of instruments and how their sounds are produced.
9. recognize and react to timbre (tone, color/texture).
10. identify composers.

CONTENT TOPICS:

1. Catholic music liturgy and music of the Church
2. Vocal music literature of various styles and cultures
3. Whole, half note, quarter note, eighth note
4. Teacher demonstration and student response performance
5. Major, minor vocal examples, literature, and listening materials
6. Musical syllables
7. Kodaly hand motion
8. Demonstration of vocals, instruments, musical staff
9. Student movement, CDs
10. Multimedia listening and visual examples of instrumental and vocal music performances
11. Composer biographies and listening materials

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GRADE: 2

SUBJECT: Physical Education

GOALS:

Students will:

1. demonstrate knowledge of body awareness and the body's relationship to space.
2. apply knowledge and concepts through participation in developmental games and activities.
3. demonstrate locomotor, nonlocomotor, and balance skills through manipulative activities.
4. show an appreciation for personal fitness.
5. act in accordance with safety pertaining to self and others.
6. imitate positive sportsmanship and behavior through participation in all activities.

CONTENT TOPICS:

1. Touch and move all body parts with 100% accuracy
2. Know directions (right/left) with self and on others
3. Move with varying speed and force changes (obstacle course)
4. Low-organized games combining locomotor and manipulative motor patterns (hot foot)
5. Cooperate with partner/small groups to accomplish a task or goal (bronco dodgeball)
6. Motor skills incorporated with lead-up games and sports skills (one-base whiffle ball)
7. Simultaneous and alternating use of arms and legs (push, pull, pivot, swing, dodge, flex, twist)
8. Proper execution of throwing, catching, striking, kicking, bouncing, and jumping
9. Muscle strength, endurance, flexibility
10. Major bones

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SUBJECT: Religion

GOALS:

Students will:

1. imitate the Blessed Mother as Mother, Queen of the Universe, and Our Lady of Fatima.
2. express an understanding of Eucharist in terms of sharing a special meal, an experience of God's real presence, and the community worship of the Church.
3. identify and explain moral responsibility and respect, identify loving choices, and become comfortable with the steps in the sacrament of Reconciliation.
4. memorize basic prayers related to Reconciliation and Eucharist and participate in a variety of prayer experiences.
5. read, listen to, and communicate learning of various scripture stories as related to Reconciliation and Eucharist.
6. identify Jesus, His life, teachings, mission and challenges.

CONTENT TOPICS:

1. Mary (praying rosary with student constructed sacramental, 3 divisions of mysteries, Marriage feast and Crucifixion Scripture)
2. Jesus' parables of the Prodigal Son, the Lost Coin, Lost Sheep
3. Jesus' miracles of the loaves and fishes and the marriage feast
4. Jesus' events of meeting Zaccheus, the road to Emmaus, the Last Supper, the crucifixion and resurrection
5. Reconciliation (10 commandments for young children, sin, choices vs. accidents, absolution, penance, grace, forgiveness)
6. Steps for receiving Sacrament of Reconciliation
7. Steps for receiving Sacrament of the Eucharist
8. Eucharist (Last Supper, Mass parts of Liturgy of the Word/Eucharist, Consecration and real presence)
9. Prayers (Act of Contrition, rosary prayers, Grace before meals, Our Father)

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SUBJECT: Science

GOALS:

Students will:

1. identify plants and animals as living things with specific needs.
2. recognize and classify the 6 groups of animal life.
3. identify good eating habits.
4. demonstrate knowledge of types of teeth, maintenance, and function.
5. research and identify internal body parts and systems.
6. demonstrate knowledge of five senses, especially sound and hearing, and their relationship to each other.
7. analyze and apply knowledge of weather including seasons, water cycle and temperature.
8. recognize the relationship of past, present and future knowledge of life.
9. identify their responsibility to other living things.

CONTENT TOPICS:

1. Plants [review parts, review plant needs (light, water, soil),
classify kinds of trees by shapes of leaves, deciduous, evergreens
2. Health and Nutrition (learn food groups)
3. Teeth (canine, incisors, molars, cuspids, bicuspid)
4. Body systems (circulatory, respiratory, muscular, skeletal, nervous, digestive);
Organs (brain, heart, liver, stomach, etc.)
5. Senses (differences and their sources);
Parts of the ear (inner and outer)
6. Light (differences and their sources);
Parts of an eye (iris, pupil, cornea)
7. Weather [types of clouds (cirrus, cumulus, stratus)];
Shadows and time changes;
Water Cycle
8. Animals (insects, reptiles, mammals, amphibians, birds and fish);
Dinosaurs through fossils (extinction)
9. Recycling, endangered species

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GRADE: 2

SUBJECT: Social Studies

GOALS:

Students will:

1. identify roles and rules within groups (family, school, community).
2. explain that the world is composed of countries, continents and oceans.
3. distinguish between want and needs for goods and shelter.
4. identify the difference between local and national government.
5. show appreciation for historical events of discovering our country and immigrants.
6. demonstrate knowledge of early U.S. discovery and development.
7. read and discuss U.S. and world current events as they relate to local issues.
8. identify and use compass rose, map key, time lines and maps as elements of geography.
9. demonstrate knowledge and respect for the diversity of people around the world as seen in their celebration of Christmas.

CONTENT TOPICS:

1. Communities (urban, suburban, rural, worldwide, rules and laws)
2. Geography (U.S.A. and world maps, atlas use, map keys, compass rose)
3. Work, trade and transporting goods
4. Citizenship, Washington D.C., U.S. and state flags, local city councils, state symbols
5. Native Americans, thirteen colonies, Revolutionary War, explorers, settlers, immigration
6. Newspapers, holidays
7. Pictorial graphs, bar graphs, globes, calendars, land form maps, flow charts and map grids
8. Christmas around the world