

**MARY, QUEEN OF PEACE SCHOOL**  
Grade Level Goals and Content

**GRADE: 1**

**SUBJECT: Art**

**GOALS:** Given the nature of Art Education there is no straight progression of art. The levels will vary and overlap one another in sequence.

Students will engage in a qualitative exploration of:

1. art history.
2. art making ( production ).
3. art criticism ( analysis ).
4. art aesthetics ( judgement ).

**CONTENT TOPICS:**

1. History (artists, styles, and time periods)
2. Art elements and principles (line, shape, color, texture, value, and variety)
3. Art media and processes [crayons (crayon-resist and rubbings) color pencils, markers, watercolors, tempera, glue, modeling materials ( manipulation and forming) and paper manipulation and construction such as cutting, gluing, bending, folding, and tearing, and stamp printing]
4. Two-dimensional imagery [drawing and painting projects on units of landscape, figure, portraits, still-life, and non-objective art/design]
5. Three-dimensional forms (sculpture)
6. Equipment and art material safety (appropriate use and care of scissors, brushes, paint containers, aprons, and drawing instruments)

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**GRADE: 1**

**SUBJECT: Computer**

**GOALS:**

Students will:

1. create simple word processing and drawing documents relating to grade level curriculum.
2. access network and exit network services.
3. access applications and files with assistance.
4. identify key parts of the computer and its proper care.

**CONTENT TOPICS:**

1. Input (mouse, track pad, etc.) skills and eye hand coordination
2. Access server: log on to folder
3. Opening and closing windows, dragging folders to the trash
4. Launch programs
5. File management [create, save, print, and retrieve files (with help)]
6. Menu selection
7. Keyboard functions (shift, return, delete, cursor keys)
8. CD ROM software
9. Word processing (typing words and simple sentences)
10. Drawing Program using drawing tools ( fill bucket, eraser, stamps); typing in text boxes; group slide shows (not individually created)
11. Proper care and handling of computer and peripherals
12. Verbal recognition of basic hardware component identification (monitor, keyboard, printer, etc.)

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**GRADE: 1**

**SUBJECT: Language Arts**

**GOALS:**

Students will:

1. begin to read independently using a variety of word attack skills.
2. recognize initial and final consonants, consonant clusters, consonant digraphs, and their corresponding sounds.
3. recognize short and long vowel correspondences.
4. identify vocabulary words in context from first grade level materials.
5. read and spell first grade level Dolch words.
6. demonstrate comprehension by sequencing events, making predictions, and recognizing main idea and details.
7. identify a complete sentence, apply capitalization rules for the beginning of a sentence and proper nouns, and punctuation rules.
8. identify and compare through discussion the characteristics that differentiate fiction, non-fiction, and poetry.
9. appreciate different cultures through literature.
10. apply alphabetizing skills to the first letter.
11. demonstrate self-expression through oral presentation, journaling, and creative writing.
12. write letters correctly and legibly using a given model of handwriting and spacing between letters and words.

**CONTENT TOPICS:**

1. Word attack skills (phonics, context clues, picture clues, contractions, compound words, and inflections)
2. Vowels, consonants, consonant clusters, and digraphs
3. Vocabulary words, sight words, high-frequency words
4. Sequencing story events through stories and pictures
5. Making predictions using pictures, story titles, and story events
6. Main idea
7. Complete sentences
8. Capitalizations and punctuation
9. Alphabetical order
10. Realism, fantasy, poetry
11. Journaling
12. Creative writing
13. Oral presentation
14. Formation and spacing of letters and words

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**GRADE: 1**

**SUBJECT: Math**

**GOALS:**

Students will:

1. demonstrate an understanding of whole numbers and their relationships through one-to-one correspondence.
2. read write and represent place value of numbers zero to one hundred.
3. correctly perform computation of addition and subtraction using single digits and two digit numbers without regrouping.
4. tell time to the hour and half hour and use a weekly and monthly calendar.
5. identify the value of coins and money sets.
6. use non-standard, customary and metric units to measure length, weight, and capacity.
7. collect and interpret graph data given one attribute using a bar graph.
8. identify, represent, and write number models for story problems using addition and subtraction.
9. recognize symmetry and two and three dimensional figures.
10. identify fractional parts of sets and regions.
11. apply grade level appropriate math skills to other subject area and life situations.

**CONTENT TOPICS:**

1. One-to-one correspondence
2. Equalities and inequalities
3. Addition and subtraction to ten, two digits without regrouping
4. Value of coins (penny, nickel, dime, quarter) and money sets
5. Measurement (inches, centimeters, grams and pounds)
6. Estimations
7. Place value (ones, tens, hundreds)
8. Read and write numbers zero to one hundred
9. Skip counting
10. Fractions (one-half, one-third, and one-fourth )
11. Time (calendar, clock)
12. Bar graphs
13. Shapes/symmetry
14. Story problems

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**GRADE: 1**

**SUBJECT: Music**

**GOALS:** Through performance practices, grade level progression in basic elements, and fundamentals of music theory, students will develop and deepen their skills of musicianship with appreciation through historical and cultural contributions.

Students will:

1. prepare and participate in music liturgy and music of the Church for all school Masses and prayer services.
2. develop vocal music skills and performance etiquette.
3. identify the specific elements of music.
4. match the pitch, alone and in groups.
5. sing the major scale.
6. recognize the contour of the melody.
7. identify the connection between the size of an instrument and the sound quality.
8. identify composers.

**CONTENT TOPICS:**

1. Catholic music liturgy and music of the Church
2. Vocal music literature of various styles and cultures
3. Melody, rhythm, form, media and expression
4. Teacher demonstration, echo
5. Scale degree numbers
6. Melodies, instruments
7. Flash cards, charts, videos, and recordings
8. Composer biographies and listening materials

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Grade Level Goals and Content

**GRADE: 1**

**SUBJECT: Physical Education**

**GOALS:**

Students will:

1. demonstrate knowledge of body awareness and the body's relationship to space.
2. apply knowledge and basic concepts through participation in developmental games and activities.
3. demonstrate locomotor, nonlocomotor, and balance skills through manipulative activities.
4. show an appreciation for personal fitness.
5. act in accordance with safety pertaining to self and others.
6. imitate positive sportsmanship and behavior through participation in all activities.

**CONTENT TOPICS:**

1. Major body parts (wrists, ankles, chest, waist, stomach, shoulders, elbows, knees, chin)
2. Spatial awareness and movement patterns when given oral commands (right/left, high, low, medium, high, forward, and backward)
3. Low organized games using motor skills (squirrel in the trees, circle tag, great pumpkin)
4. Partner and small groups to succeed in game objectives (ships and icebergs, mouse trap)
5. Locomotor skills paired with time, direction, and force (running, hopping, leaping, sliding, skipping, jumping, marching, stopping, galloping)
6. Unilateral, bilateral, cross-lateral movements paired with nonlocomotor skills (jumping jacks)
7. Balance on various number of supports, eyes open and closed
8. Fundamentals of throwing, catching, kicking, striking, jumping, and bouncing with age-appropriate body mechanics, force, and direction
9. Correct forms of stretching and exercising

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**GRADE: 1**

**SUBJECT: Religion**

**GOALS:**

Students will:

1. identify God the Father, God the Son, and God the Holy Spirit as the Blessed Trinity and their love for us. (Three persons in Blessed Trinity)
2. profess a belief in Jesus as Savior of the world.
3. view the Holy Family and Saints' model for Christian, Catholic living.
4. express feelings toward the importance of prayer and worship in the Catholic Church.
5. apply the message and life guidelines of Jesus as found in the New Testament to everyday situations.
6. recognize the Sacraments in the Catholic Church.
7. identify the seasons of the Church's year.

**CONTENT TOPICS:**

1. God the Father as Creator, God the Son as Jesus the Savior, and God the Holy Spirit as a Helper
2. Jesus' birth, life, and resurrection
3. Mary, Jesus' Mother, Joseph, and the Saints
4. Personal prayer, shared prayer, traditional Catholic prayers, Mass, and liturgies
5. The Good Samaritan
6. The Prodigal Son
7. The Mustard Seed
8. The Sower
9. The Last Supper
10. Seven Sacraments and signs
11. Ordinary time, Advent, Christmas, Lent, Holy Week, Easter, and corresponding liturgical colors

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Grade Level Goals and Content

**GRADE: 1**

**SUBJECT: Science**

**GOALS:**

Students will:

1. identify parts and basic needs of a plant.
2. recognize classifications of animals and habitats.
3. identify three basic forms of matter.
4. identify and observe daily weather and the sky.
5. show respect for the earth.
6. demonstrate an appreciation for dental health.
7. identify functions of the five senses.

**CONTENT TOPICS:**

1. Seed, root, stem, leaf, flower and fruit
2. Light, water, nutrients
3. Mammal, amphibians, reptiles, birds
4. Habitats
5. Solids, liquids and gases
6. Types of weather and recording methods
7. Seasons (winter, spring, summer, and fall)
8. Recycling
9. Tooth chart
10. Tooth care
11. Functions of teeth
12. Senses (sight, hearing, taste, smell, and touch)

**MARY, QUEEN OF PEACE SCHOOL**  
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**GRADE: 1**

**SUBJECT: Social Studies**

**GOALS:**

Students will:

1. recognize that a map is a drawing of a place and identify relevant locations.
2. recognize differences in families and groups of people.
3. recognize and appreciate different cultures.
4. recognize the need for rules and laws within a group.
5. identify U.S. historical events and celebrations.

**CONTENT TOPICS:**

1. Maps, cardinal directions, map keys, classroom, neighborhood, state, country
2. Family, class, organizations, interests, communities
3. Native Americans, settlers, Pilgrims
4. Classroom rules, school rules, laws, and citizenship
5. Columbus Day, Thanksgiving, Martin Luther King Day, Presidents' Day, Independence Day