

MARY, QUEEN OF PEACE SCHOOL
Grade Level Goals and Content

GRADE: Kindergarten

SUBJECT: Art

GOALS: Given the nature of Art Education there is no straight progression of art. The levels will vary and overlap one another in sequence.

Students will engage in a qualitative exploration of:

1. art history.
2. art making (production).
3. art criticism (analysis).
4. art aesthetics (judgement).

CONTENT TOPICS:

1. History (artists and styles)
2. Art elements (line, shape, and color)
3. Art media and processes (crayons, color pencils, markers, watercolors, tempera, glue, modeling materials, and paper manipulation and construction such as cutting, gluing, bending, folding, and tearing)
4. Two-dimensional imagery (drawing and painting projects on units of landscape, figure, still-life and non-objective art/design)
5. Three-dimensional forms (sculpture)
6. Equipment and art material safety (appropriate use and care of scissors, brushes, paint containers, aprons, and drawing instruments)

MARY, QUEEN OF PEACE SCHOOL
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GRADE: Kindergarten

SUBJECT: Language Arts

GOALS:

Students will:

1. recognize all letters of the alphabet and know the sounds that they make.
2. identify simple, one-syllable sight words and recognize them in context.
3. introduce color and number words.
4. apply word attack skills and infer in order to read for enjoyment and comprehension.
5. comprehend and recall the events of a story after hearing it.
6. practice the Block handwriting style.
7. write a sentence using inventive spelling, a capital letter, and a period.
8. speak in complete sentences using enriched vocabulary.

CONTENT TOPICS:

1. Letter sounds
2. Sight words, color words, number words and a list of simple, one syllable words from everyday reading
3. Listening skills
4. Letter formation
5. Creative writing
6. Recalling story events
7. Rhyming words
8. Word attack skills such as sounding out words and using the surrounding context and pictures
9. Oral presentation

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GRADE: Kindergarten

SUBJECT: Math

GOALS:

Students will:

1. identify basic 2 and 3 dimensional shapes.
2. recognize patterns, relationships, and sequential order of objects through symbolic representation.
3. identify and write whole numbers to 31.
4. measure and compare 2 objects using nonstandard units.
5. recognize the use, importance, and value of money.
6. perform basic addition facts using single digits.
7. apply basic math knowledge to all subject areas and everyday life situations.

CONTENT TOPICS:

1. Basic 2-dimensional shapes (circle, square, rectangle, triangle) and 3-dimensional shapes (cone, cube, rectangular prism, cylinder, sphere)
2. Sorting and classifying objects by size, shape, color, use, etc.
3. Patterning
4. Graphing using pictorial and bar graphs
5. Writing and identifying whole numbers to 31.
6. Combinations of 2 pairs of objects (ex. shirts and pants)
7. Sequencing events/ordering (1st, 2nd, 3rd, first, next, last)
8. Measurement using nonstandard units such as paper clips, unifix cubes, blocks, etc.
9. Money (penny, nickel, dime, quarter, dollar)
10. Basic addition using single digits (ex. $2+2=4$)

MARY, QUEEN OF PEACE SCHOOL
Grade Level Goals and Content

GRADE: K

SUBJECT: Music

GOALS: Through performance practices, grade level progression in basic elements, and fundamentals of music theory, students will develop and deepen their skills of musicianship with appreciation through historical and cultural contributions.

Students will:

1. prepare and participate in music liturgy for all school Mass.
2. develop vocal music skills, unison singing, and performance etiquette.
3. recognize and demonstrate voice sounds.
4. demonstrate a sense of rhythm/steady beat, tempo.
5. produce and demonstrate pitch and melody.
6. experience different types of instruments.

CONTENT TOPICS:

1. Catholic music liturgy and music of the Church
2. Vocal music literature of various styles and cultures
3. Whispers, shouts, speaking, singing
4. Body movement, unpitched rhythm instruments
5. Vocal repetition and songs
6. Percussion instruments
7. Multi-media listening and visual examples of instrumental and vocal music performance

MARY, QUEEN OF PEACE SCHOOL
Grade Level Goals and Content

GRADE: Kindergarten
GOALS:

SUBJECT: Physical Education

Students will:

1. demonstrate knowledge of body awareness and the body's relationship to space.
2. apply knowledge through participation in developmental games and activities.
3. demonstrate locomotor, nonlocomotor, and balance skills through manipulative activities.
4. show an appreciation for personal fitness.
5. act in accordance with safety pertaining to self and others.
6. imitate positive sportsmanship and behavior through participation in all activities.

CONTENT TOPICS:

1. Major body parts (head, eyes, ears, nose, toes, feet, arms, back)
2. Spatial and directional awareness (right/left) and personal space
3. Individual and partner activities involving single locomotor patterns
4. Fine and gross motor skill development through organized games: e.g. clean house, line tag, hot foot
5. locomotor and nonlocomotor skills (run, jump, skip, hop, gallop, push, pull, twist, pull)
6. Balance and support on one, two, and three points
7. Fundamentals of throwing, catching, striking, jumping, kicking, and bouncing with manipulatives
8. Flexibility, strengthening exercises, and aerobic activities

MARY, QUEEN OF PEACE SCHOOL
Grade Level Goals and Content

GRADE: Kindergarten

SUBJECT: Religion

GOALS:

Students will:

1. act in accordance with Catholic values through their daily interactions.
2. respect and experience all God's creation through their senses.
3. show kindness and love toward all people including their families and friends.
4. memorize and participate in daily prayers.
5. listen, interpret, and apply the morals of Bible stories to their lives.
6. discuss and participate in seasonal liturgical celebrations.

CONTENT TOPICS:

1. God's Creation of the World
2. Our Families
3. Our Friends
4. Children's Bible stories such as Noah's Ark, Jonah and the Whale, etc.
5. Prayers such as Our Father, Angel of God, Hail Mary, etc.
6. Seasonal liturgical celebrations such as Advent, Easter, etc.
7. Catholic values (respect one another, love each other, etc.)